Timetabling Training

November 2006

Today's training

- Fall 2007 Timetabling
- Application Preview
- Lab Exercise

Change in the process

- New web-based data submission (worksheets provided for info only)
- Change in the order classes are timetabled
 - 1. Large Lecture Rooms
 - 2. Departmental Timetabling
 - 3. Computer Laboratories
 - 4. Continuing Education (X courses)

Timetabling process



- Spring 2007: mandatory for LLR/LAB requests
- Fall 2007 and forward: also mandatory for departmental timetabling
 - Departments will receive last-like semester data in the form of required times/rooms for each class offered
- Timetabling (solving)
 - Fall 2007 and forward: mandatory for all
 - Volunteering deputies will use the full functionality of the solver
 - Others may elect to use the solver in a mode that only checks the consistency of data (finds any problems)

Data entry – Rooms

- Each department has a list of rooms divided into categories:
 - 1. Classrooms
 - 2. Additional instructional rooms
 - 3. Special use rooms
 - 4. Non-university locations
- It is necessary that you check the list to see if
 - All rooms to be used are included
 - The capacities of your rooms are correct

Note: The classrooms you see in the application are those assigned to you for Fall 2007

Data entry – Rooms



Room sharing

- It is possible to share rooms between departments
- It is necessary to share rooms if the classrooms are assigned by SMAS to two or more departments or a college – allocation of times in rooms is then up to assignees



Data entry – Instructors



- Purpose of instructor list:
 Allows departments to develop a non-conflicting schedule for instructor
- The list of instructors is yours to manage
 - You can add/remove any instructor
 - Your data about the instructor doesn't have to match the payroll (e.g., can have new instructors)
 - You should search for a person's PUID when you are adding him/her to the list (there is a tool for this in the application) as the instructor is matched with other Purdue systems based on his/her Purdue ID.

A brief review of terminology

Instructional Offering

In most cases an equivalent of a course (e.g., MA 162)
 Configuration

 Organization of instruction (e.g., Lec only, Lec-Rec-Lab, ...)

Scheduling Subpart

 A part of the course consisting of one or more classes of the same instructional type

(e.g., MA 162 Lecture consists of Lec 1, Lec 2, ...)

Class

- A group of students meeting together for instruction
- A class is the object that is timetabled (e.g., MA 162 Lec 1)

Terminology – Example

1	PHIL 110 3	44 344		325	2	Configuration Big lec		150
2	Configuration small sec.			175	3	Lecture	100	150
3	Lecture		150	175	3	Recitation	50	150
4	Lec 1		150	35	4	Lec 6	100	150
4	Lec 2		150	35	4	Rec 1	50	25
4	Lec 3		150	35	4	Rec 2	50	25
4	Lec 4		150	35	4	Rec 3	50	25
4	Lec 5		150	35	4	Rec 4	50	25
	Legend				4	Rec 5	50	25
	 Instructional Offering Configuration (named b) Scheduling Subpart 	by user)			4	Rec 6	50	25

4. Class

- You can have any courses in your list of instructional offerings – the application does not perform checks against the course catalog
- However, there is a link to the course catalog website (<u>www.courses.purdue.edu</u>) for each course, so you can check the configuration of the course
- If the course configuration does not agree with the course catalog, you will learn about that shortly after submission of your data (Big Brother is watching)

- Grouping
 - A tool to set up attendance relationships between classes

	STAT 114 Lecture		STAT 114 Lecture
	Recitation		Recitatio
narouped:	Lec 1	Grouped:	Lec 1
5	Lec 2		Rec 1
	Rec 1		Rec 2
	Rec 2		Lec 2
	Rec 3		Rec 3
	Rec 4		Rec 4

Data entry – Cross-listed courses

 Both "meets with" and "conjoined" courses are handled as cross-listed in the timetabling application

"Conjoined" courses are truly one offering under two (or more) names MA 416 STAT 416 Lecture

Lec 1

Lec 2

Data entry – Cross-listed courses

"Meets with" may have only part of the course in common – e.g., lecture is taught together, but recitations and labs are separate – this is still set up as one instructional offering (as cross-listed courses) and the recitations and labs are split by the means of a new class level reservation

C S 180 C S 180H Lecture Recitation Laboratory Lec 1 Rec 1 Lah 1 Rec 2 Lab 2 Rec 3 Lab 3

Data entry – Preferences

 Color-coding for preferences – consistent throughout the application

Range for your departmental timetable



Required
Strongly Preferred
Preferred
Neutral
Discouraged
Strongly Discouraged
Prohibited



Data entry – Distribution preferences

- The distribution preferences set relationships between classes
- Examples
 - Back-to-Back
 - Same days
 - Same start time

Data entry – Reservations



- Academic Area (curriculum) reservations
 - Same as on the worksheets
- Course reservations (for cross-listed courses)
 - The course reservations provide a means to set the course limits for each of the cross-listed courses (necessary for the systems to which data is exported from the timetabling application)
 - Can be put on the class level to distinguish which classes are associated with which course e.g., special honors recitation class with honors course

Solver



Expected usage

- Check the consistency of input data
 - Do we have all the necessary information?
 - Is it possible to create a timetable? Or do two classes require the same room at the same time?

Create a timetable

- Timetable generated based on input data
- Users can make incremental changes to this timetable at any time
- Commit the timetable (= submit to SMAS)

Solver



Advantages

- The timetable you submit does not have any inconsistent input data
- You can see if there are any student conflicts with other committed classes as soon as you have the timetable (before you commit) – you don't have to wait for the test schedule runs to discover these problems
 - For example, your class might overlap with a LLR class that the students need to take too – you will see this information in the application when you create a timetable (even if the LLR class is from another department)

Preview & Lab exercise



- Goals for the remaining two parts of today's training
 - Refresh your knowledge of data entry
 - Focus on how to create your departmental timetable (this part was not introduced during the LLR/LAB trainings in August)

Contact information

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 Please, start the subject with the word "Timetabling"